

# **Geometric Forms Lesson Plan Day 5**

## **Acting Out Art Elements and Principles**

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Freehand Drawing II

### **Content Standards**

1.1 Analyze and discuss complex ideas, such as distortion, color theory, arbitrary color, scale, expressive content, and real versus virtual in works of art.

### **Objectives**

Students will work in groups to act out different elements of art and principles of design. Students will guess which elements/principles other groups are acting out.

Students will draw fantasy landscapes including the 5 geometric shapes, demonstrating proper drawing and shading techniques.

### **Assessment**

Informal, formative assessment strategy of observation during group activity. Keep score of how many points each team gets. Winning team gets A++ (extra credit), 2nd place gets A+, 3rd place gets an A.

### **Materials**

Slips of paper with elements of art and principles of design written on them  
Big poster listing all the elements of art / principles of design that are written on the slips  
Shirts (XXL) in different rainbow colors  
Rosters for keeping track of team scores (and with directions/rules for me to refer to)

### **Modifications for diverse learners**

ELs: Make sure EL students are in groups with at least one other student who is fluent in both Spanish and English. Remind groups that all students need to participate (this is part of their score).

### **Anticipatory set:**

Have image on the screen at the beginning of class, of people lying on the ground in a circular pattern, with arms and legs extended. Ask the class what elements of art/principles of design this image demonstrates.

### **Instructional Process:**

Explain that today we are going to be playing a game where we do what the people in the image are doing, and work in teams to act out different elements of art/principles of design.

- Each team randomly draws a term (element/principle) out of a hat
- You must act out the term
- The whole group must be involved
- You can stand, kneel, lay down, face forward or backward, use chairs, position arms and legs, use colored shirts as props
- You CANNOT point, talk, be in motion
- Other two teams take turns guessing what term you are acting out
- If first team guesses wrong, 2nd team guesses. Each team has two tries.
- You earn points for:
  - Acting the term out successfully
  - Guessing the term successfully
- Try to only show ONE concept at a time

Divide up the teams (students count off A,B,C)

- Each team meets in a different corner
- Each team has a spokesperson, who voices the team's guesses

### **Guided Practice:**

Teams complete the activity

- Decide how to act out the term
- Tell me when your group is ready
- Use chart to determine who is acting, and who is guessing first and 2nd
- Take slip with term on it before they go, so I know what they're acting out
- Guessing teams have 20 seconds to guess
- Remind team guessing 2nd to be prepared to answer if the 1st team gets it wrong
- Complete 8 rounds
- Tally points

### **Independent Practice:**

After the activity, students use remaining class time to work on their fantasy landscape homework assignment.

